



Pre-K - Grade 12 ASD English / Language Arts Mission

The ASD English/Language Arts student will be inspired and empowered to explore the use of literature and language for self-expression and identity.

ASD English / Language Arts Vision

ASD is a vibrant learning community where English Language Arts learning...

is creative

is engaging

is self-directed

is collaborative

is rooted in the real world

is rigorous in discussions, responses, and thinking

makes deep connections

connects to authentic texts

ASD English Language Arts students create meaning through reading, writing, speaking, and listening.

Essential Agreements for English / Language Arts

Teachers will emphasize the importance of a writing process.

Teachers will reinforce the active nature of making meaning from text.

Teachers will provide opportunities for students to develop an appreciation of a variety of genres and styles through diverse reading, writing, speaking and listening tasks.

Teachers will develop curriculum around the understandings, skills, knowledge and concepts that lie at the heart of the discipline, not around specific works, genres or text types.

Teachers will utilize multiple forms of communication to support language learning.

Teachers will guide students through self-assessment, reflection, and goal setting.

Teachers will facilitate inquiry-based learning to develop critical thinkers.

Teachers will offer multiple opportunities for students to meet English/Language Arts standards.

Teachers will encourage an understanding of the conventions and mechanics of the English Language.

Teachers will foster the transference of reading, writing, listening, and speaking skills across disciplines and within their own lives in order to be positive, active global citizens.